

# THE GENETICS OF NATURAL SELECTION

## Introduction

So far in this course, we've focused on describing the pattern of variation within and among populations. We've talked about inbreeding, which causes *genotype* frequencies to change, although it leaves allele frequencies the same, and we've talked about how to describe variation among populations. But we haven't yet discussed any evolutionary processes that could lead to a change in allele frequencies within populations.<sup>1</sup>

Let's return for a moment to the list of assumptions we developed when we derived the Hardy-Weinberg principle and see what we've done so far.

**Assumption #1** Genotype frequencies are the same in males and females, e.g.,  $x_{11}$  is the frequency of the  $A_1A_1$  genotype in both males and females.

**Assumption #2** Genotypes mate at random *with respect to their genotype at this particular locus*.

**Assumption #3** Meiosis is fair. More specifically, we assume that there is no segregation distortion, no gamete competition, no differences in the developmental ability of eggs, or the fertilization ability of sperm.

**Assumption #4** There is no input of new genetic material, i.e., gametes are produced without mutation, and all offspring are produced from the union of gametes within this population.

**Assumption #5** The population is of infinite size so that the actual frequency of matings is equal to their expected frequency and the actual frequency of offspring from each mating is equal to the Mendelian expectations.

**Assumption #6** All matings produce the same number of offspring, on average.

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<sup>1</sup>We mentioned migration and drift in passing, and I'm sure you all understand the rudiments of them, but we haven't yet discussed them in detail.

**Assumption #7** Generations do not overlap.

**Assumption #8** There are no differences among genotypes in the probability of survival.

The only assumption we've violated so far is Assumption #2, the random-mating assumption. We're going to spend the next several lectures talking about what happens when you violate Assumption #3, #6, or #8. When any one of those assumptions is violated we have some form of natural selection going on.<sup>2</sup>

## Components of selection

Depending on which of those three assumptions is violated and how it's violated we recognize that selection may happen in different ways and at different life-cycle stages.<sup>3</sup>

**Assumption #3:** *Meiosis is fair.* There are at least two ways in which this assumption may be violated.

- *Segregation distortion:* The two alleles are not equally frequent in gametes produced by heterozygotes. The *t*-allele in house mice, for example, is found in 95% of fertile sperm produced by heterozygous males.
- *Gamete competition:* Gametes may be produced in equal frequency in heterozygotes, but there may be competition among them to produce fertilized zygotes, e.g., sperm competition in animals, pollen competition in seed plants.<sup>4</sup>

**Assumption #6:** *All matings produce the same number of progeny.*

- *Fertility selection:* The number of offspring produced may depend on maternal genotype (*fecundity selection*), paternal genotype (*virility selection*), or on both.

**Assumption #8:** *Survival does not depend on genotype.*

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<sup>2</sup>As I alluded to when we first started talking about inbreeding, we can also have natural selection as a result of certain types of violations of assumption #2, e.g., sexual selection or disassortative mating. See below.

<sup>3</sup>To keep things *relatively* simple we're not even going to discuss differences in fitness that may be associated with different ages. We'll assume a really simple life-cycle in which there are non-overlapping generations. So we don't need to distinguish between fitness components that differ among age categories.

<sup>4</sup>Strictly speaking pollen competition isn't gamete competition, although the evolutionary dynamics are the same. I'll leave it to the botanists among you to explain to the zoologists why pollen competition would be more properly called *gametophytic* competition.

- *Viability selection*: The probability of survival from zygote to adult may depend on genotype, and it may differ between sexes.

At this point you're probably thinking that I've covered all the possibilities. But by now you should also know me well enough to guess from the way I wrote that last sentence that if that's what you were thinking, you'd be wrong. There's one more way in which selection can happen that corresponds to violating

**Assumption #2:** *Individuals mate at random.*

- *Sexual selection*: Some individuals may be more successful at finding mates than others. Since females are typically the limiting sex (Bateman's principle), the differences typically arise either as a result of *male-male competition* or *female choice*.
- *Disassortative mating*: When individuals preferentially choose mates different from themselves, rare genotypes are favored relative to common genotypes. This leads to a form a frequency-dependent selection.

## The genetics of viability selection

That's a pretty exhaustive (and exhausting) list of the ways in which selection can happen. We're going to focus our detailed study of natural selection on viability selection, but it's important to remember that any or all of the other forms of selection may be operating simultaneously on the genes or the traits that we're studying, and the direction of selection due to these other components may be the same or different from the direction of viability selection.

We're going to focus on viability selection for two reasons:

1. The most basic properties of natural selection acting on other components of the life history are similar to those of viability selection. A good understanding of viability selection provides a solid foundation for understanding other types of selection.<sup>5</sup>
2. The algebra associated with understanding viability selection is a *lot* simpler than the algebra associated with understanding any other type of selection, and the dynamics are simpler and easier to understand.<sup>6</sup>

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<sup>5</sup>There are some important differences, however, and I hope we have time to discuss a couple of them.

<sup>6</sup>Once you've seen what you're in for you may think I've lied about this. But if you really think I have,

## The basic framework

To understand the basics, we'll start with a numerical example using some data on *Drosophila pseudoobscura* that Theodosius Dobzhansky collected more than 50 years ago. You may remember that this species has chromosome inversion polymorphisms. Although these inversions involve many genes, they are inherited as if they were single Mendelian loci, so we can treat the karyotypes as single-locus genotypes and study their evolutionary dynamics. We'll be considering two inversion types the Standard inversion type, *ST*, and the Chiricahua inversion type, *CH*. We'll use the following notation throughout our discussion:

Symbol	Definition
$N$	number of individuals in the population
$x_{11}$	frequency of <i>ST/ST</i> genotype
$x_{12}$	frequency of <i>ST/CH</i> genotype
$x_{22}$	frequency of <i>CH/CH</i> genotype
$w_{11}$	fitness of <i>ST/ST</i> genotype, probability of surviving from egg to adult
$w_{12}$	fitness of <i>ST/CH</i> genotype
$w_{22}$	fitness of <i>CH/CH</i> genotype

The data look like this:<sup>7</sup>

Genotype	<i>ST/ST</i>	<i>ST/CH</i>	<i>CH/CH</i>
Number in eggs	41	82	27
	$x_{11}N$	$x_{12}N$	$x_{22}N$
viability	0.6	0.9	0.45
	$w_{11}$	$w_{12}$	$w_{22}$
Number in adults	25	74	12
	$w_{11}x_{11}N$	$w_{12}x_{12}N$	$w_{22}x_{22}N$

## Genotype and allele frequencies

It should be trivial for you by this time to calculate the genotype frequencies in eggs and adults. I'll refer to genotype frequencies in eggs (or newly-formed zygotes) as genotype frequencies *before selection* and genotype frequencies in adults as genotype frequencies *after selection*.

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just ask me to illustrate some of the algebra necessary for understanding viability selection when males and females differ in fitness. That's about as simple an extension as you can imagine, and things start to get pretty complicated even then.

<sup>7</sup>Don't worry for the moment about how the viabilities were estimated.

$$\begin{aligned}
\text{freq}(ST/ST) \text{ before selection} &= \frac{41}{41 + 82 + 27} \\
&= 0.27 \\
\text{freq}(ST/ST) \text{ before selection} &= \frac{Nx_{11}}{Nx_{11} + Nx_{12} + Nx_{22}} \\
&= x_{11} \\
\text{freq}(ST/ST) \text{ after selection} &= \frac{25}{25 + 74 + 12} \\
&= 0.23 \\
\text{freq}(ST/ST) \text{ after selection} &= \frac{w_{11}x_{11}N}{w_{11}x_{11}N + w_{12}x_{12}N + w_{22}x_{22}N} \\
&= \frac{w_{11}x_{11}}{w_{11}x_{11} + w_{12}x_{12} + w_{22}x_{22}} \\
&= \frac{w_{11}x_{11}}{\bar{w}} \\
\bar{w} &= \frac{w_{11}x_{11}N + w_{12}x_{12}N + w_{22}x_{22}N}{N} \\
&= w_{11}x_{11} + w_{12}x_{12} + w_{22}x_{22} \quad .
\end{aligned}$$

$\bar{w}$  is the mean fitness, i.e., the average probability of survival in the population.

It is also trivial to calculate the allele frequencies before and after selection:

$$\begin{aligned}
\text{freq}(ST) \text{ before selection} &= \frac{2(41) + 82}{2(41 + 82 + 27)} \\
&= 0.55 \\
\text{freq}(ST) \text{ before selection} &= \frac{2(Nx_{11}) + Nx_{12}}{2(Nx_{11} + Nx_{12} + Nx_{22})} \\
&= x_{11} + x_{12}/2 \\
\text{freq}(ST) \text{ after selection} &= \frac{2(25) + 74}{2(25 + 74 + 12)} \\
&= 0.56 \\
\text{freq}(ST) \text{ after selection} &= \frac{2w_{11}x_{11}N + w_{12}x_{12}N}{2(w_{11}x_{11}N + w_{12}x_{12}N + w_{22}x_{22}N)} \\
&= \frac{2w_{11}x_{11} + w_{12}x_{12}}{2(w_{11}x_{11} + w_{12}x_{12} + w_{22}x_{22})}
\end{aligned}$$

$$\begin{aligned}
p' &= \frac{w_{11}x_{11} + w_{12}x_{12}/2}{w_{11}x_{11} + w_{12}x_{12} + w_{22}x_{22}} \\
x_{11} &= p^2, \quad x_{12} = 2pq, \quad x_{22} = q^2 \\
p' &= \frac{w_{11}p^2 + w_{12}pq}{w_{11}p^2 + w_{12}2pq + w_{22}q^2} \\
\bar{w} &= w_{11}x_{11} + w_{12}x_{12} + w_{22}x_{22} \\
&= p^2w_{11} + 2pqw_{12} + q^2w_{22}
\end{aligned}$$

If you're still awake, you're probably wondering<sup>8</sup> why I was able to substitute  $p^2$ ,  $2pq$ , and  $q^2$  for  $x_{11}$ ,  $x_{12}$ , and  $x_{22}$ . Remember what I said earlier about what we're doing here. The *only* Hardy-Weinberg assumption we're violating is the one saying that all genotypes are equally likely to survive from zygote to adult. Remember also that a single generation in which all of the conditions for Hardy-Weinberg is enough to establish the Hardy-Weinberg proportions. Putting those two observations together, it's not too hard to see that genotypes will be in Hardy-Weinberg proportions in newly formed zygotes. Viability selection will change the genotype frequencies later in the life-cycle, but we restart every generation with *zygotes* in the familiar Hardy-Weinberg proportions,  $p^2$ ,  $2pq$ , and  $q^2$ , where  $p$  is the frequency of  $ST$  in the *parents* of those zygotes.

## Selection acts on relative viability

Let's stare at the selection equation for awhile and see what it means.

$$p' = \frac{w_{11}p^2 + w_{12}pq}{\bar{w}} \quad . \quad (1)$$

Suppose, for example, that we were to divide the numerator and denominator of (1) by  $w_{11}$ .<sup>9</sup> We'd then have

$$p' = \frac{p^2 + (w_{12}/w_{11})pq}{(\bar{w}/w_{11})} \quad . \quad (2)$$

Why did I bother to do that? Well, notice that we start with the same allele frequency,  $p$ , in the parental generation in both equations and that we end up with the same allele frequency in the offspring generation,  $p'$ , in both equations, but the fitnesses are different:

<sup>8</sup>Okay, "probably" is an overstatement. "May be" would have been a better guess.

<sup>9</sup>I'm dividing by 1, in case you hadn't noticed. When I'm not adding zero to an equation, I'm dividing by one. If you're not used to that yet, you will be in a few more weeks.

Equation	Fitnesses		
	$A_1A_1$	$A_1A_2$	$A_2A_2$
1	$w_{11}$	$w_{12}$	$w_{22}$
2	1	$w_{12}/w_{11}$	$w_{22}/w_{11}$

I could have, of course, divided the numerator and denominator by  $w_{12}$  or  $w_{22}$  instead and ended up with yet other sets of fitnesses that produce exactly the same change in allele frequency. This illustrates the following general principle:

The consequences of natural selection (in an infinite population) depend only on the *relative* magnitude of fitnesses, not on their *absolute* magnitude.

That means, for example, that in order to predict the outcome of viability selection, we don't have to know the probability that each genotype will survive, their *absolute viabilities*. We only need to know the probability that each genotype will survive relative to the probability that other genotypes will survive, their *relative viabilities*. As we'll see later, it's sometimes easier to estimate the relative viabilities than to estimate absolute viabilities.<sup>10</sup>

## Marginal fitnesses

In case you haven't already noticed, there's almost always more than one way to write an equation.<sup>11</sup> They're all mathematically equivalent, but they emphasize different things. In this case, it can be instructive to look at the difference in allele frequencies from one generation to the next,  $\Delta p$ :

$$\begin{aligned}
 \Delta p &= p' - p \\
 &= \frac{w_{11}p^2 + w_{12}pq}{\bar{w}} - p \\
 &= \frac{w_{11}p^2 + w_{12}pq - \bar{w}p}{\bar{w}} \\
 &= \frac{p(w_{11}p + w_{12}q - \bar{w})}{\bar{w}} \\
 &= \frac{p(w_1 - \bar{w})}{\bar{w}},
 \end{aligned}$$

<sup>10</sup>We'll also see when we get to studying the interaction between natural selection and drift that this statement is no longer true. To understand how drift and selection interact we have to know something about *absolute* viabilities.

<sup>11</sup>And you won't have noticed this and may not believe me when I tell you, but I'm *not* showing you every possible way to write these equations.

Pattern	Description
Directional	$w_{11} > w_{12} > w_{22}$ or $w_{11} < w_{12} < w_{22}$
Disruptive	$w_{11} > w_{12}, w_{22} > w_{12}$
Stabilizing	$w_{11} < w_{12}, w_{22} < w_{12}$

Table 1: Patterns of viability selection at one locus with two alleles.

where  $w_1$  is the *marginal fitness* of allele  $A_1$ . To explain why it's called a *marginal* fitness, I'd have to teach you some probability theory that you probably don't want to learn.<sup>12</sup> Fortunately, all you really need to know is that it corresponds to the probability that a randomly chosen  $A_1$  allele in a newly formed zygote will survive into a reproductive adult.

Why do we care? Because it provides some (obvious) intuition on how allele frequencies will change from one generation to the next. If  $w_1 > \bar{w}$ , i.e., if the chances of a zygote carrying an  $A_1$  allele of surviving to make an adult are greater than the chances of a randomly chosen zygote, then  $A_1$  will increase in frequency. If  $w_1 < \bar{w}$ ,  $A_1$  will decrease in frequency. Only if  $p = 0$ ,  $p = 1$ , or  $w_1 = \bar{w}$  will the allele frequency not change from one generation to the next.

## Patterns of natural selection

Well, all that algebra was lots of fun,<sup>13</sup> but what good did it do us? Not an enormous amount, except that it shows us (not surprisingly), that allele frequencies are likely to change as a result of viability selection, and it gives us a nice little formula we could plug into a computer to figure out exactly how. One of the reasons that it's useful<sup>14</sup> to go through all of that algebra is that it's possible to make predictions about the consequences of natural selection simply by knowing the pattern of viability differences. What do I mean by pattern? Funny you should ask (Table 1).

Before exploring the consequences of these different patterns of natural selection, I need to introduce you to a very important result: Fisher's Fundamental Theorem of Natural Selection. We'll go through the details later when we get to quantitative genetics. In fact,

<sup>12</sup>But remember this definition of marginal viability anyway. You'll see it return in a few weeks when we talk about the additive effect of an allele and about Fisher's Fundamental Theorem of Natural Selection.

<sup>13</sup>Well, it was fun for me at least. Wasn't it fun for you, too?

<sup>14</sup>If not exactly fun.



we'll derive Fisher's Fundamental Theorem for one locus and two alleles. For now all you need to know is that viability selection causes the mean fitness of the progeny generation to be greater than or equal to the mean fitness of the parental generation, with equality only at equilibrium, i.e.,

$$\bar{w}' \geq \bar{w} \quad .$$

How does this help us? Well, the best way to understand that is to illustrate how we can use Fisher's theorem to predict the outcome of natural selection when we know only the pattern of viability differences. Let's take each pattern in turn.

## Directional selection

To use the Fundamental Theorem we plot  $\bar{w}$  as a function of  $p$  (Figure 1(a) and 1(b)). The Fundamental Theorem now tells us that allele frequencies have to change from one generation to the next in such a way that  $\bar{w}' > \bar{w}$ , which can only happen if  $p' > p$ . So viability selection will cause the frequency of the  $A_1$  allele to increase in panel (a) and decrease in panel (b). Ultimately, the population will be monomorphic for the homozygous genotype with the highest fitness.<sup>15</sup>

## Disruptive selection

If we plot  $\bar{w}$  as a function of  $p$  when  $w_{11} > w_{12}$  and  $w_{22} > w_{12}$ , we see a very different pattern (Figure 1(c)). Since the Fundamental Theorem tells us that  $\bar{w}' \geq \bar{w}$ , we know that if the population starts with an allele on one side of the bowl  $A_1$ , will be lost. If it starts on the other side of the bowl,  $A_2$  will be lost.<sup>16</sup>

Let's explore this example a little further. To do so, I'm going to set  $w_{11} = 1 + s_1$ ,  $w_{12} = 1$ , and  $w_{22} = 1 + s_2$ .<sup>17</sup> When fitnesses are written this way  $s_1$  and  $s_2$  are referred to as *selection coefficients*. Notice also with these definitions that the fitnesses of the homozygotes are greater than 1.<sup>18</sup> Using these definitions and plugging them into (1),

$$p' = \frac{p^2(1 + s_1) + pq}{p^2(1 + s_1) + 2pq + q^2(1 + s_2)}$$

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<sup>15</sup>A population is *monomorphic* at a particular locus when only one allele is present. If a population is monomorphic for allele  $A_1$ , I might also say that allele  $A_1$  is fixed in the population or that the population is fixed for allele  $A_1$ .

<sup>16</sup>Strictly speaking, we need to know more than  $\bar{w}' \geq \bar{w}$ , but we do know the other things we need to know in this case. Trust me. Have I ever lied to you? (Don't answer that.)

<sup>17</sup>Why can I get away with this? Hint: Think about relative fitnesses.

<sup>18</sup>Which is why I gave you the relative fitness hint in the last footnote.

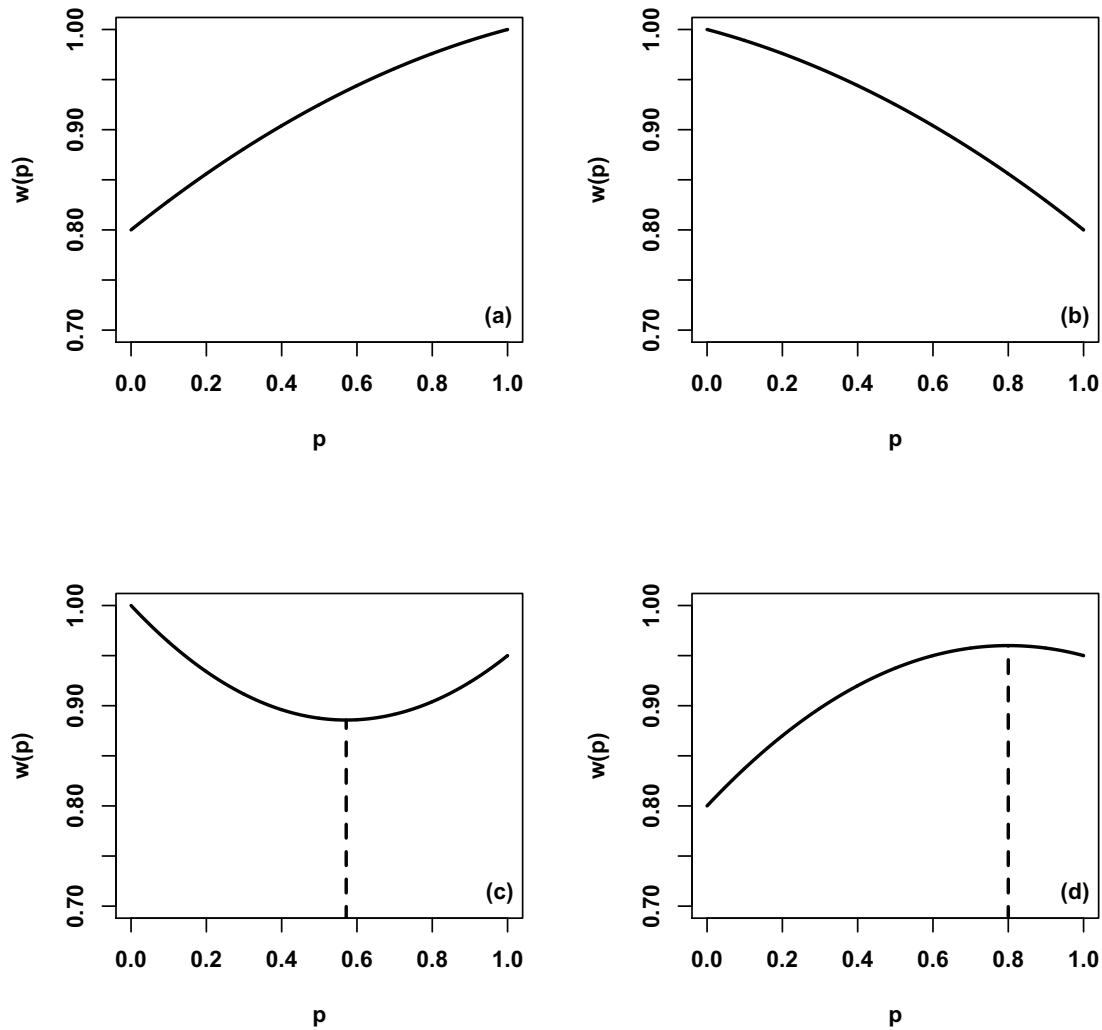


Figure 1: With *directional selection* (panel (a)  $w_{11} > w_{12} > w_{22}$ , panel (b)  $w_{11} > w_{12} > w_{22}$ ) viability selection leads to an ever increasing frequency of the favored allele. Ultimately, the population will be monomorphic for the homozygous genotype with the highest fitness. With *disruptive selection* (panel (c)  $w_{11} > w_{12}$  and  $w_{22} > w_{12}$ ) viability selection may lead either to an increasing frequency of the  $A$  allele or to a decreasing frequency. Ultimately, the population will be monomorphic for one of the homozygous genotypes. Which homozygous genotype comes to predominate, however, depends on the initial allele frequencies in the population. With *stabilizing selection* (panel (d)  $w_{11} < w_{12} > w_{22}$ ; also called balancing selection or heterozygote advantage) viability selection will lead to a stable polymorphism. All three genotypes will be present at equilibrium.

$$= \frac{p(1 + s_1p)}{1 + p^2s_1 + q^2s_2} \quad (3)$$

We can use equation (3) to find the equilibria of this system, i.e., the values of  $p$  such that  $p' = p$ .

$$\begin{aligned} p &= \frac{p(1 + s_1p)}{1 + p^2s_1 + q^2s_2} \\ p(1 + p^2s_1 + q^2s_2) &= p(1 + s_1p) \\ p((1 + p^2s_1 + q^2s_2) - (1 + s_1p)) &= 0 \\ p(p s_1(p - 1) + q^2s_2) &= 0 \\ p(-pq s_1 + q^2s_2) &= 0 \\ pq(-ps_q + qs_2) &= 0 \end{aligned}$$

So the population is at equilibrium with  $p' = p$  if  $\hat{p} = 0$ ,  $\hat{q} = 0$ , or  $\hat{p}s_1 = \hat{q}s_2$ .<sup>19</sup> We can simplify that last one a little further, too.

$$\begin{aligned} \hat{p}s_1 &= \hat{q}s_2 \\ \hat{p}s_1 &= (1 - \hat{p})s_2 \\ \hat{p}(s_1 + s_2) &= s_2 \\ \hat{p} &= \frac{s_2}{s_1 + s_2} \end{aligned}$$

Fisher's Fundamental Theorem tells us which of these equilibria matter. I've already mentioned that depending on which side of the bowl you start, you'll either lose the  $A_1$  allele or the  $A_2$  allele. But suppose you happen to start *exactly* at the bottom of the bowl. That corresponds to the equilibrium with  $\hat{p} = s_2/(s_1 + s_2)$ . What happens then?

Well, if you start *exactly* there, you'll stay there forever (in an infinite population). But if you start ever so slightly off the equilibrium, you'll move farther and farther away. It's what mathematicians call an *unstable equilibrium*. Any departure from that equilibrium gets larger and larger. For evolutionary purposes, we don't have to worry about a population getting to an unstable equilibrium. It never will. Unstable equilibria are ones that populations evolve away from.

When a population has only one allele present it is said to be *fixed* for that allele. Since having only one allele is also an equilibrium (in the absence of mutation), we can also call

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<sup>19</sup>Remember that the "hats" can mean either the estimate of an unknown parameter or an equilibrium. The context will normally make it clear which meaning applies. In this case it should be pretty obvious that I'm talking about equilibria.

it a *monomorphic equilibrium*. When a population has more than one allele present, it is said to be *polymorphic*. If two or more alleles are present at an equilibrium, we can call it a *polymorphic equilibrium*. Thus, another way to describe the results of disruptive selection is to say that the monomorphic equilibria are stable, but that the polymorphic equilibrium is not.<sup>20</sup>

## Stabilizing selection

If we plot  $\bar{w}$  as a function of  $p$  when  $w_{11} < w_{12}$  and  $w_{22} < w_{12}$ , we see a third pattern. The plot is shaped like an upside down bowl (Figure 1).

In this case we can see that no matter what allele frequency the population starts with, the only way that  $\bar{w}' \geq \bar{w}$  can hold is if the allele frequency changes in such a way that in every generation it gets closer to the value where  $\bar{w}$  is maximized. Unlike directional selection or disruptive selection, in which natural selection tends to eliminate one allele or the other, stabilizing selection tends to keep both alleles in the population. You'll also see this pattern of selection referred to as balancing selection, because the selection on each allele is "balanced" at the polymorphic equilibria.<sup>21</sup> We can summarize the results by saying that the monomorphic equilibria are unstable and that the polymorphic equilibrium is stable. By the way, if we write the fitness as  $w_{11} = 1 - s_1$ ,  $w_{12} = 1$ , and  $w_{22} = 1 - s_2$ , then the allele frequency at the polymorphic equilibrium is  $\hat{p} = s_2 / (s_1 + s_2)$ .<sup>22</sup> Notice that  $\hat{p}$  depends only on the ratio of  $s_1$  to  $s_2$ , not the magnitude. Again, it is only *relative* fitnesses that matter.

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<sup>20</sup>Notice that a polymorphic equilibrium doesn't even exist when selection is directional.

<sup>21</sup>In fact, the marginal fitnesses are equal, i.e.,  $w_1 = w_2$ .

<sup>22</sup>I'm not showing the algebra that justifies this conclusion on the off chance that you may want to test your understanding by verifying it yourself.